

Inquiring Minds

Lesson Preparation

Daily Lesson 15	WRITING	
	TEKS	Ongoing TEKS
	E1.23B	E1.13A E1.15Ci
Key Understandings and Guiding Questions	<ul style="list-style-type: none"> Authors communicate information from different sources to represent multiple perspectives on a topic. —Why is important to analyze and organize multiple perspectives on a topic? Readers make connections in order to better understand themselves and the world around them by reading a variety of texts and genres. —How do readers connect to fiction? 	
Vocabulary of Instruction	<ul style="list-style-type: none"> Synthesize Logical progression of ideas 	
Materials	<ul style="list-style-type: none"> Writer's Notebook (1 per student) Research materials Sample research reports from Daily Lesson 14 Chart paper (if applicable) 	
Attachments and Resources	<ul style="list-style-type: none"> Handout: Organizing Your Research (1 per student) Teacher Resource: English I Unit 06 Reading Appetizer (1 copy) 	
Advance Preparation	<ol style="list-style-type: none"> Prepare to display visuals as appropriate. Prepare copies of Handout: Organizing Your Research. Review Exit Slips (thesis statements) submitted in Daily Lesson 14 and comment as needed. Refer to Teacher Resource: English I Unit 06 Reading Appetizer and prepare accordingly. 	
Background Information	This Instructional Routine partially assesses Performance Indicator: <i>"Refer to a teacher-provided rubric or checklist to write and refine a documented report that analyzes multiple perspectives on a social or cultural issue and clearly states a point a view. In a small group, present report."</i>	
Teacher Notes		

Instructional Routines

Daily Lesson 15	WRITING
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective</u> : Students synthesize information into a written research report with a logical progression of ideas and a clear point of view.
Mini Lesson	<ol style="list-style-type: none"> 1. Reading Appetizer. 2. Return Exit Slips from Daily Lesson 14 and discuss as needed. 3. Explain that a research paper contains three primary parts: the introduction, the body, and the conclusion. Display selected sample research report and locate each of these parts. Point out that the author synthesized the gathered information by combining several ideas into a coherent idea. Remind students that this structure does not indicate the number of paragraphs, but refers to the parts of the report. 4. Remind students of the strategies for organizing information from previous lessons. Explain that they may want to order from most important to least important; from strongest to weakest, etc. 5. Instruct students to use their note cards to carefully order their topics and information to support their thesis statements.
Learning Applications	<ol style="list-style-type: none"> 1. Students use Handout: Organizing Your Research to create outlines for their reports and organize notes to reflect a logical progression of ideas. 2. Confer with individuals and small groups as needed.
Closure	<ol style="list-style-type: none"> 1. Students share completed outlines with a partner and make revisions based on peer feedback.